

Senate Study Bill 3116

SENATE FILE _____
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CO=CHAIRPERSON CONNOLLY)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to incentives for increasing student achievement
2 through the creation of a mathematics and upper-level science
3 teacher shortage incentive program and loan repayment program,
4 additional supplementary weighting for school districts
5 participating in a regional academy and adopting a common
6 school calendar, and supplementary weighting for school
7 districts offering advanced placement courses and
8 examinations.
9 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
10 TLSB 5394XK 81
11 kh/gg/14

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1 1 Section 1. NEW SECTION. 256.41 MATHEMATICS AND UPPER=
2 LEVEL SCIENCE TEACHER SHORTAGE AREA INCENTIVE PROGRAM.
3 1. A mathematics and upper-level science teacher shortage
4 area incentive program is created to be administered by the
5 department. The program shall consist of a grant program and
6 a tuition and license endorsement fee reimbursement program.
7 2. A teacher, as defined in section 272.1, who obtains, on
8 or after July 1, 2006, an endorsement issued by the board of
9 educational examiners under chapter 272 authorizing the
10 teacher to teach mathematics or upper-level science courses as
11 defined by the department, and who is employed by a school
12 district in Iowa to teach mathematics or upper-level science
13 courses, as defined by the department, is eligible for an
14 award under the grant program if the teacher meets the
15 following conditions:
16 a. Applies annually to the department, in a manner and
17 according to procedures required by the department, for an
18 award and holds an endorsement authorizing the teacher to
19 teach mathematics or upper-level science courses as defined by
20 the department.
21 b. Submits proof to the department that the teacher is
22 teaching one or more mathematics or upper-level science
23 courses under a contract issued by the board of directors of a
24 school district pursuant to section 279.13.
25 3. A teacher who meets the conditions of subsection 2
26 shall be issued an initial award of five thousand dollars by
27 the department. Awards shall be limited to one annual award
28 per teacher regardless of the number of mathematics or upper=
29 level science courses taught. An award shall be prorated by
30 the department if the teacher is employed less than full-time
31 as a classroom teacher. The award period is five years, with
32 the annual award being reduced by five hundred dollars each
33 year until the award period expires. In order to continue to
34 receive an annual award within the award period, a teacher
35 shall annually recertify eligibility for an award to the
2 1 department. The initial and annual awards shall be issued by
2 2 June 1 of each school year. The teacher's school district
2 3 shall notify the department of any change in teaching
2 4 assignments that removes the teacher from the teaching of
2 5 mathematics or upper-level science courses during the award
2 6 period, and the department shall cease issuance of the award
2 7 upon receiving evidence that the teacher no longer teaches
2 8 mathematics or upper-level science courses for the school
2 9 district.
2 10 4. A teacher, as defined in section 272.1, who is employed

2 11 under a contract issued by the board of directors of a school
2 12 district pursuant to section 279.13 to teach mathematics or
2 13 upper=level science courses as defined by the department, and
2 14 who agrees to take or is taking courses offered by
2 15 practitioner preparation institutions located in this state in
2 16 order to achieve an endorsement from the board of educational
2 17 examiners under chapter 272 to teach physics, chemistry, or
2 18 secondary mathematics, is eligible for the tuition and license
2 19 endorsement fee reimbursement. To receive reimbursement, a
2 20 teacher who meets the requirements of this subsection shall
2 21 submit to the department an application in a manner and
2 22 according to procedures required by the department. The
2 23 department may annually issue tuition and license endorsement
2 24 fee reimbursements to not more than two hundred teachers.

2 25 Sec. 2. Section 257.11, subsection 5, paragraph b, Code
2 26 Supplement 2005, is amended to read as follows:

2 27 b. A school district which establishes a regional academy
2 28 shall be eligible to assign its resident pupils attending
2 29 classes at the academy a weighting of one=tenth of the
2 30 percentage of the pupil's school day during which the pupil
2 31 attends classes at the regional academy. For the purposes of
2 32 this subsection, "regional academy" means an educational
2 33 institution established by a school district to which multiple
2 34 schools send pupils in grades nine through twelve, and may
2 35 include a virtual academy courses. A regional academy shall
3 1 include in its curriculum advanced=level courses and may
3 2 include in its curriculum ~~vocational-technical career=~~

3 3 technical courses. The maximum amount of additional weighting
3 4 for which a school district establishing a regional academy
3 5 shall be eligible is an amount corresponding to fifteen
3 6 additional pupils. The minimum amount of additional weighting
3 7 for which a school district establishing a regional academy
3 8 shall be eligible is an amount corresponding to ten additional
3 9 pupils if the academy provides both advanced=level courses and
3 10 ~~vocational-technical career=technical~~ courses. However, if
3 11 ~~the sum of the funding amount calculated for all districts~~
3 12 ~~operating regional academies under this subsection exceeds one~~
3 13 ~~million dollars for the school year beginning July 1, 2004,~~
3 14 ~~and each succeeding fiscal year, the director of the~~
3 15 ~~department of management shall prorate the amount calculated~~
3 16 ~~for each district. The proration shall be based upon the~~
3 17 ~~amount calculated for each district when compared to the sum~~
3 18 ~~of the amount for all districts the school districts that~~
3 19 ~~participate in a regional academy, including the district~~
3 20 ~~where the regional academy is located, elect to adopt a common~~
3 21 ~~school calendar that includes at a minimum the same beginning~~
3 22 ~~and ending school dates, school breaks, and common high school~~
3 23 ~~scheduling, the amount of additional weighting for which a~~
3 24 ~~school district establishing a regional academy shall be~~
3 25 ~~eligible is an amount corresponding to a minimum of twenty~~
3 26 ~~students and a maximum of forty students. A common school~~
3 27 ~~calendar is defined as a similar day and school year schedule~~
3 28 ~~such that students attending the regional academy maximize the~~
3 29 ~~use of instructional time.~~

3 30 Sec. 3. Section 257.11, Code Supplement 2005, is amended
3 31 by adding the following new subsection:

3 32 NEW SUBSECTION. 5A. ADVANCED PLACEMENT COURSES.
3 33 a. For the school budget year beginning July 1, 2006, and
3 34 succeeding budget years, in order to provide additional funds
3 35 for school districts that provide advanced placement courses,
4 1 a supplementary weighting plan for advanced placement
4 2 examination fees is adopted.

4 3 b. A supplementary weighting of two=hundredths per pupil
4 4 shall be assigned to students enrolled in each advanced
4 5 placement course who take the advanced placement examination.
4 6 Amounts received as supplementary weighting for advanced
4 7 placement students shall be utilized by a school district to
4 8 pay the costs of students taking the advanced placement
4 9 examinations for the advanced placement courses in which the
4 10 students are enrolled and other costs associated with the
4 11 administration and delivery of the advanced placement
4 12 examinations.

4 13 Sec. 4. NEW SECTION. 261.112 MATHEMATICS AND UPPER=LEVEL
4 14 SCIENCE TEACHER SHORTAGE LOAN REPAYMENT PROGRAM.

4 15 1. A mathematics and upper=level science teacher shortage
4 16 loan repayment program is created to be administered by the
4 17 commission. A teacher who is licensed by the board of
4 18 educational examiners in accordance with chapter 272 is
4 19 eligible for the loan repayment program if the teacher meets
4 20 all of the following conditions:

4 21 a. Is a teacher employed on a full=time basis under

4 22 sections 279.13 through 279.19 in a school district to teach
4 23 one or more mathematics or upper-level science courses as
4 24 defined by the department of education.
4 25 b. Obtained a conditional license or an endorsement after
4 26 July 1, 2006, from the board of educational examiners that
4 27 authorizes the teacher to teach the mathematics or upper-level
4 28 science courses.
4 29 c. Has never defaulted on a loan guaranteed by the
4 30 commission.
4 31 d. Has an outstanding debt with an eligible lender with
4 32 loans guaranteed by the commission.
4 33 2. The maximum reimbursement payment to an eligible
4 34 teacher under this section for loan repayments made during a
4 35 school year is the total of the teacher's outstanding debt
5 1 with an eligible lender with loans guaranteed by the
5 2 commission. If a teacher fails to complete a year of
5 3 employment on a full-time basis as provided in subsection 1,
5 4 the commission shall cease making reimbursement payments to
5 5 the teacher. The commission may sign contracts with eligible
5 6 teachers at or after the time of loan origination to assure
5 7 loan repayment.
5 8 3. If the number of eligible teachers who apply for the
5 9 loan repayment program created pursuant to this section
5 10 exceeds the funding available, the commission may make
5 11 reimbursement payments for loan repayments based on financial
5 12 need, as determined by the commission.
5 13 4. Notwithstanding section 261.14, moneys received by a
5 14 teacher in accordance with this section shall supplement, not
5 15 supplant, financial aid the teacher is eligible to receive
5 16 under any other state program.
5 17 5. The commission shall adopt rules pursuant to chapter
5 18 17A to administer this section.

5 19 EXPLANATION

5 20 This bill creates a mathematics and upper-level science
5 21 teacher shortage area incentive program in the department of
5 22 education and a mathematics and upper-level science teacher
5 23 shortage loan repayment program administered by the college
5 24 student aid commission, establishes an additional
5 25 supplementary weighting incentive amount for school districts
5 26 participating in a regional academy that elect to adopt a
5 27 common school calendar, and provides for supplementary
5 28 weighting to school districts offering advanced placement
5 29 courses and examinations.

5 30 MATHEMATICS AND UPPER-LEVEL SCIENCE TEACHER SHORTAGE AREA
5 31 INCENTIVE PROGRAM. The mathematics and upper-level science
5 32 teacher shortage area incentive program consists of an award
5 33 program and a tuition and license endorsement fee
5 34 reimbursement program. The grant program provides \$5,000 in
5 35 the initial year to teachers who apply to the department, have
6 1 an endorsement from the board of educational examiners
6 2 obtained on or after July 1, 2006, and are teaching
6 3 mathematics or upper-level science courses in an Iowa school
6 4 district. The grant amount is reduced by \$500 per year until
6 5 the end of the five-year grant term. School districts must
6 6 notify the department when an award recipient's teaching
6 7 assignment changes such that the teacher is no longer teaching
6 8 mathematics or upper-level science courses. The department is
6 9 to cease the quarterly payments when such notification is
6 10 received. Grants are limited to one award per teacher
6 11 regardless of the number of mathematics or upper-level science
6 12 courses taught.

6 13 The tuition and license endorsement fee reimbursement
6 14 program is for teachers who are employed by school districts
6 15 and who apply to the department and agree to take courses
6 16 offered by practitioner preparation institutions located in
6 17 this state in order to achieve an endorsement from the board
6 18 of educational examiners to teach physics, chemistry, or
6 19 secondary mathematics. The department may annually issue
6 20 tuition and license endorsement fee reimbursements to not more
6 21 than 200 teachers.

6 22 REGIONAL ACADEMY/SHARED CALENDAR WEIGHTING. The bill
6 23 provides that school districts participating in regional
6 24 academies which elect to adopt a common school calendar are
6 25 eligible for additional weighting in the amount corresponding
6 26 to a minimum of 20 students and a maximum of 40 students.

6 27 SUPPLEMENTARY WEIGHTING FOR ADVANCED PLACEMENT COURSES.
6 28 Under the bill, school districts that provide advanced
6 29 placement courses will receive a supplementary weighting of
6 30 .02 per pupil for students enrolled in each advanced placement
6 31 course. The school districts must utilize the weighting to
6 32 pay the costs of students taking the advanced placement

6 33 examinations for the advanced placement courses and other
6 34 costs associated with the administration and delivery of the
6 35 advanced placement examinations.
7 1 MATHEMATICS AND UPPER=LEVEL SCIENCE TEACHER SHORTAGE LOAN
7 2 REPAYMENT PROGRAM. The mathematics and upper=level science
7 3 teacher shortage loan repayment program administered by the
7 4 college student aid commission is aimed at teachers who teach
7 5 in Iowa school districts, are licensed by the board of
7 6 educational examiners, hold a conditional license or
7 7 endorsement obtained on or after July 1, 2006, authorizing the
7 8 teacher to teach mathematics and upper=level science courses,
7 9 and have an outstanding debt with an eligible lender with
7 10 loans guaranteed by the commission. The maximum annual
7 11 reimbursement payment to an eligible teacher for loan
7 12 repayments is the total of the teacher's outstanding debt with
7 13 an eligible lender with loans guaranteed by the commission.
7 14 If the number of teachers applying for the program exceeds the
7 15 funding available, the commission may make reimbursement
7 16 payments based on financial need. If a teacher fails to
7 17 complete a year of employment on a full-time basis, the
7 18 commission shall cease making reimbursement payments to the
7 19 teacher. The commission may sign contracts with eligible
7 20 teachers at or after the time of loan origination to assure
7 21 loan repayment. Moneys received by a teacher under the
7 22 program are to supplement, not supplant, financial aid the
7 23 teacher is eligible to receive under any other state program.
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